

PROFESSIONAL AND TEMPORARY EMPLOYEE RATING FORM

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LAST NAME OF EMPLOYEE Kauffmann		FIRST NAME Karen	MIDDLE INITIAL
DIVISION: PLT-8		NAME OF SCHOOL: H. A. BROWN ACADEMICS PLUS, #521	
SATISFACTORY		SIGNATURE OF RATER: <i>Connie Carmine</i>	DATE: 6-24-13
SERVICE OF EMPLOYEE IS SUFFICIENTLY ACCEPTABLE TO JUSTIFY CONTINUED EMPLOYMENT.		POSITION: PRINCIPAL	
UNSATISFACTORY		SIGNATURE OF RATER:	DATE:
SERVICE OF EMPLOYEE IS DEFICIENT AND IMPROVEMENT IS ESSENTIAL TO JUSTIFY CONTINUANCE IN SERVICE.		POSITION: PRINCIPAL	

<p>1. PLANNING AND PREPARATION</p> <p><input checked="" type="checkbox"/> SATISFACTORY <input type="checkbox"/> UNSATISFACTORY</p> <ul style="list-style-type: none"> LESSON PLAN DISPLAYS KNOWLEDGE OF SUBJECT OR FIELD. LESSON PLAN (STRATEGIES, ACTIVITIES AND MATERIAL) INDICATED KNOWLEDGE OF STUDENTS' SKILL LEVELS, LEARNING STYLES, AND INTERESTS. LESSON PLANS ARE ALIGNED WITH STUDENT OUTCOMES, CURRICULUM AND STANDARDS. LESSON PLAN INDICATES KNOWLEDGE OF RESOURCES GOALS AND OBJECTIVES ARE CHALLENGING, DIFFERENTIATED AND ALIGNED TO STANDARDS. LESSON PLAN IS INFORMED BY DATA ANALYSIS; INDICATES HOW STUDENT LEARNING WILL BE ASSESSED; CRITERIA COMMUNICATED TO STUDENTS. 	<p>2. CLASSROOM ENVIRONMENT</p> <p><input checked="" type="checkbox"/> SATISFACTORY <input type="checkbox"/> UNSATISFACTORY</p> <ul style="list-style-type: none"> STUDENTS' ENVIRONMENT IS REFLECTIVE OF THEIR OWN CULTURE AND THE CULTURES OF OTHERS. ENVIRONMENT IS RISK-FREE, INCLUSIVE, AND STUDENTS' ATTEMPTS ARE VALUED AND CELEBRATED; POSITIVE INTERACTIONS BETWEEN TEACHER AND STUDENTS AND AMONG STUDENTS. RULES, ROUTINES, PROCEDURES ARE ESTABLISHED WITH LITTLE LOSS OF INSTRUCTIONAL TIME; SAFE AND SKILLFUL ORGANIZATION OF PHYSICAL SPACE IS MAINTAINED. CURRENT STUDENT WORK IS DISPLAYED. SYSTEM FOR MONITORING STUDENTS' BEHAVIOR; MISBEHAVIOR RESPONDED TO IN A TIMELY MANNER. ROOM ARRANGEMENT ALLOWS FOR VARYING GROUPINGS ACCORDING TO LESSON.
<p>3. INSTRUCTION</p> <p><input checked="" type="checkbox"/> SATISFACTORY <input type="checkbox"/> UNSATISFACTORY</p> <ul style="list-style-type: none"> COMMUNICATION OF INSTRUCTIONAL GOALS AND OBJECTIVES. STUDENTS' READINESS AND PRIOR KNOWLEDGE IS ACCESSED IN PREPARATION FOR NEW LEARNING; EFFECTIVE QUESTIONS ARE ASKED THAT ASSESS THE LEVEL OF UNDERSTANDING; LESSON IS APPROPRIATELY PACED. DIFFERENTIATION OF INSTRUCTIONAL DELIVERY TO ENGAGE ALL STUDENTS IN THE LESSON. COMMUNICATION OF HIGH EXPECTATIONS FOR ALL STUDENTS. SPECIFIC AND CONSTRUCTIVE FEEDBACK IS GIVEN THAT HELPS STUDENTS TO DIRECT AND SELF-ASSESS THEIR LEARNING. SPOKEN AND WRITTEN LANGUAGE CONTAINS NO GRAMMATICAL AND/OR SYNTACTICAL ERRORS. VOCABULARY IS APPROPRIATE. KNOWLEDGE OF SUBJECT OR FIELD IS DEMONSTRATED. COLLECTS AND ANALYZES DATA TO ADJUST INSTRUCTIONAL PRACTICE. SUCCESSFULLY UTILIZES TECHNOLOGY TO SUPPORT LEARNING. 	<p>4. PROFESSIONALISM</p> <p><input checked="" type="checkbox"/> SATISFACTORY <input type="checkbox"/> UNSATISFACTORY</p> <ul style="list-style-type: none"> INCORPORATES DISTRICT PROFESSIONAL DEVELOPMENT AND PROFESSIONAL FEEDBACK. SYSTEMS FOR MAINTAINING RECORDS ARE ACCURATE, CURRENT AND ORGANIZED. DEMONSTRATES EVIDENCE OF REGULAR COMMUNICATION WITH PARENT(S) OR GUARDIAN(S) DEMONSTRATES EVIDENCE OF COLLABORATION WITH OTHERS. ROOM ARRANGEMENT ALLOWS FOR VARYING GROUPINGS ACCORDING TO LESSON.

Rating

Temporary Professional Employee

Professional Employee

I certify that the above-named employee for the period beginning September 4, 2012 and ending June 24, 2013
 Has received a rating of: _____ (Month/Day/Year) (Month/Day/Year)

SATISFACTORY

UNSATISFACTORY

CHIEF ACADEMIC OFFICER'S SIGNATURE:	DATE:
<i>I acknowledge that I have read the report and that i have been given an opportunity to discuss it with the rater. My signature does not necessarily mean that I agree with the performance evaluation</i>	SIGNATURE OF EMPLOYEE <i>[Signature]</i>
	DATE: 6-24-13